

# Online Michigan Project

You will notice that each chapter matches up with a marking period, but I have found that chapter one takes more time and chapter four gets short changed due to year-end testing. Each number is intended to be a lesson but you will discover that you can skip or combine lessons to fit your needs.

## I. Chapter/Marking Period One - Geography

### A. Introduction

1. Maps
2. Labeled Maps
3. Map Parts
4. Thematic Maps
5. Satellite Images
6. Globes vs. Flat Maps

### B. Where is Michigan?

1. Where is Michigan?
2. Great Lakes Region

### C. Natural Characteristics

1. Landform Introduction
2. Peninsulas
3. Islands
4. Mountains
5. Sand Dunes
6. Bodies of Water
7. Lakes
8. Rivers
9. Water Falls
10. Bays

### D. Vegetation & Climate

1. Introduction
2. Using Plants to Tell Time
3. State Symbols

### E. The Great Lakes

1. Great Lakes Facts

2. Recreation & Transportation
3. Pollution

#### **F. Human Characteristics**

1. Introduction
2. Lighthouses
3. Bridges
4. Soo Locks
5. Hydro Electric Dams

#### **G. Regions**

1. Introduction

### **II. Chapter/Marking Period Two - Economy**

#### **A. What is Economics?**

1. Michigan Examples

#### **B. Three Resources**

1. Types of Resources
2. Entrepreneurs

#### **C. Scarcity**

1. Scarcity

#### **D. Michigan's Economic Activities**

1. Introduction
2. Farming
3. Tourism Introduction
4. The Henry Ford - Rosa Parks
5. Frankenmuth
6. Muskegon - Michigan's Adventure
7. Sleeping Bear Sand Dunes
8. Porcupine Mountains
9. Three More Vacation Spots
10. Manufacturing

#### **E. Specialization**

1. Specialization
2. Interdependence

#### **F. Michigan's Economic Future**

1. Wind Farms

2. Fracking

### **III. Chapter/Marking Period Three - Government**

#### **A. Why We Need Government**

1. What is Government
2. What Do Governments Do?
3. How Michigan's Government Pays for its Services

#### **B. Local vs. State Government**

1. Levels of Government
2. Local & State Laws

#### **C. Representative Government**

1. Representative Government
2. State Representatives

#### **D. Three Branches of Government**

1. Three Branches of Government

#### **E. Citizens Rights and Responsibilities**

1. Rights and Responsibilities

### **IV. Chapter/Marking Period Four - History**

#### **A. Early History**

1. What Historians Do and Ask
2. What Sources do Historians Use?

#### **B. Indigenous People**

1. The Anishinaabek
2. Traditional Stories
3. Artifacts
4. They Wyandot
5. Indigenous People Today

#### **C. The French**

1. In Search of Trade Goods
2. Here Come the French
3. The Fur Trade
4. The Indigenous People, The French & the Fur Trade
5. French Missionaries
6. The Anishinaabek

#### **D. The British**

1. Here Come the British
2. British vs. French
3. The French and Indian War
4. Indigenous People and the British
5. Pontiac's War

#### **E. Migration**

1. Before Michigan was a State
2. More People Move to Michigan
3. The Effect on Indigenous People
4. Treaties and the Land Lost

#### **F. Statehood**

1. The Michigan Territory
2. Surveying Michigan
3. Improvements in Transportation
4. Enough People to Become a State
5. Writing a Constitution
6. Stevens T. Mason